

Grammar, Vocabulary, and Pronunciation**GRAMMAR**

- 1** 1 Does
2 like
3 does
4 don't
5 finishes
6 speak

- 2** 1 usually
2 never
3 sometimes
4 always

VOCABULARY

- 3** 1 museum
2 hospital
3 restaurant
4 store
5 office

- 4** 1 starts
2 finishes
3 eats
4 takes
5 reads

PRONUNCIATION

- 5** 1 a|ssis|tant
2 hos|pi|tal
3 po|lice|man
4 fac|to|ry
5 sales|per|son
6 me|ssa|ges

- 6** 1 gets
2 lives
3 likes
4 waitress

Reading and Writing**READING**

- 1** 1 Bob
2 Molly
3 Gina, Jack and Molly
4 Gina
5 Jack
6 Jack

- 2** 1 B
2 C
3 C
4 A
5 A
6 B
7 A
8 C
9 B

WRITING

Student's own answers.

Task completion: The task is fully completed and the answer easy to understand. (4 points)

Grammar: The student uses appropriate structures to achieve the task. Minor errors do not obscure the meaning. (3 points)

Vocabulary: The student uses a sufficient range of words and phrases to communicate the message clearly. (3 points)

Listening and Speaking**LISTENING**

- 1** 1 False
2 False
3 False
4 True
5 False

- 2** 1 C
2 A
3 A
4 C
5 C

SPEAKING**Interactive communication and oral production:**

The student communicates effectively with his / her partner, asking and answering simple questions, and where necessary initiating conversation, and responding.

The student uses appropriate strategies to complete the task successfully. (5 points)

Grammar and Vocabulary: The student uses a sufficient range of vocabulary and structure to communicate clearly. Minor occasional errors do not impede communication. (5 points)

Pronunciation: The student's intonation, stress, and articulation of sounds make the message clear and comprehensible. (5 points)

- 3** Last name: Jones
Mother's name: Claudia
Father's name: Joe
School: Wilson
Bed time: 8:30

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3 speak
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PRONUNCIATION

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2 Molly
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6 Gina, Jack and Molly

- 2 1 B
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2 False
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4 False
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- 4 Last name: Dawson
Mother's name: Linda
Father's name: Hank
School: Madison
Bed time: 8:00